

### Summary

#### I- Meeting classmates

1-1/ Reading 1

1-2/ Reading 2

#### II- School life

#### III- School around the world

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#### I- Meeting classmates

1-1/ Reading 1

#### Text

Maria : Lola, is this your book?  
Lola : No. It's Johan's.  
Maria : Who's Johan?  
Lola : Johan Van EK. He's a Dutch student.  
Maria : Excuse me?  
Lola : He is from Holland.  
Lola : Johan! This is Maria from Morocco.  
She's in our English class.  
Johan : Nice to meet you, Maria.  
Maria : Nice to meet you, Johan.  
Is this your book?  
Johan : Oh! Yes, it is. Thank you.



#### Comprehension

1. Match the pictures with the conversations.
2. Write "True" or "False" :
  1. Maria, Lola and Johan are in the same class : \_\_\_\_\_
  2. Johan is German : \_\_\_\_\_

1-2/ Reading 2

#### Text

Maria's Classmates

Maria's classmates are from different countries. Like Maria, they are university students, and they are in London English Institute to learn English. Both Lola and Silvio are from Italy. Silvio is from Varese, but his school is in Milan, in the north of the country. It is a big school for journalists. Lola is from the south. She is a university student in Naples. Alberto is from Spain. His uncle is a cook in a big restaurant in London. Alejandra is Spanish, too. She is Alberto's cousin. They are in the same university in Seville. Pierre is from Bordeaux, but he is a student in a school for pilots in Paris. He is very smart and his favourite subject is mathematics. Johan is in a business school in Amsterdam. Keita is from Cameroon. He is a student of foreign languages in one of the universities in Paris. His father is a diplomat in France.

## Comprehension

1. Answer the questions :

a. Is Maria a tourist?

\_\_\_\_\_

b. Who is from Spain?

\_\_\_\_\_

c. What does Alberto's uncle do?

\_\_\_\_\_

d. Whose father is a diplomat?

\_\_\_\_\_

3. These words are underlined in the text. What do they refer to?

The country : \_\_\_\_\_

It : \_\_\_\_\_

They : \_\_\_\_\_

He : \_\_\_\_\_

His : \_\_\_\_\_

## II- School life

### Text

Everyday, Maria gets up at 7:00 a.m. She has breakfast at 7:30 and listens to the radio. At 8:30, she goes to the English Institute. She goes by bus. She studies English from 9:00 a.m. to 11.30 a.m. At 12:00, She goes to the library and works on the computer until 1:30 p.m. Then she has lunch with her classmates in the Institute cafeteria. In the afternoon, she goes swimming or plays squash in the Institute sport centre. In the evening, she has dinner with the Dickens at 7:00. After dinner, she watches TV, then she goes to bed at 11:00 p.m. She doesn't go to the Institute in the week end. On Saturday, she goes shopping, and on Sunday she does her homework and relaxes.

## Comprehension

1. Read the text and underline all the verbs.

2. Write the verbs under the appropriate pictures. Look at the example :



get up

### III- School around the world

#### Text

I'm in year 10 in London Central High School. My school has got a lot of facilities. There are libraries, science Labs, a theatre, a gym and a large playground. Our school organizes day trips, visits to museums and exchange programmes with schools around the world. This week, there are some students from Spain in our school.

I live on a farm in a small village in Australia, and my school is about 100 kilometers away from home. I study at home and I communicate with my teachers online. We use the Internet. So, I am a student of the 'School Online'. I e-mail my homework to my teachers every week. They correct it and send it back to me. Of course, like students in other schools, I have examinations at the end of the school year and I study hard to succeed.

I go to a music school in Paris. In the morning we have the same subjects as the other secondary schools in France, but in the afternoon we have extra music classes. All the students play musical instruments. I play the piano well and I'm in an orchestra. My school organizes concerts, and every year we give a big concert for students in a different city around the country.

Pit

Sally

Michael

#### Comprehension

- Which students are the sentences about? Write (P) for Pit, (S) for Sally and (M) for Michael :
  - I have lessons in the morning and in the afternoon : \_\_\_\_\_
  - We do a lot of different things at my school : \_\_\_\_\_
  - I am a student, but I never see my teachers : \_\_\_\_\_
- Answer these questions :
  - What facilities are there in Pit's school?  
\_\_\_\_\_
  - What does Pit's school organize?  
\_\_\_\_\_
  - What is Sally's school called?  
\_\_\_\_\_

d. How often does sally send her homework to her teachers?

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