

### Summary

#### I- Activities

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- 1-2/ School life
- 1-3/ School around the world

#### II- Practice

- 2-1/ Exercise 1
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#### I- Activities

- 1-1/ Meeting classmates

#### Grammar 1

The possessive case ('s) Questions with whose.	
Whose book is this?/ that? It's Johan's.	Whose scissors are these / those? They're Albert's.

Singular	Plural
This	These
That	Those

#### Activity 1

- Ask and answer questions :

What's this? / What's that?

It's a book.

What are these? / What are those?

They're books.

#### Activity 2

- Look at the pictures and have conversations like these :

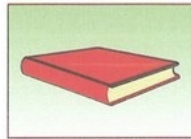
Whose book is this/ that?

It's Johan's.

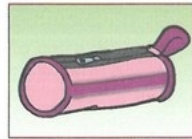
Whose books are these? / those?

They're Keita's.

.....



Johan



Maria



Lola



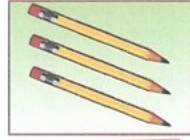
Pierre



Alberto



Silvio



Alejandra



Keita

## 1-2/ School life

### Grammar 2 : Present Simple

Simple present Third person singular	
Positive form	Silvio lives in Varese.
Negative form	Silvio doesn't live in Milan.
Interrogative forms	Does Silvio live in Varese? Yes, he does. Does Silvio live in Rabat? No, he doesn't.
Wh-questions	Where does Silvio live?



## 1-3/ Activity 1

- Use the information and the pictures to practise :

1. the positive form:

Maria gets up at 7:00 a.m

2. The negative form:

Maria doesn't go to the Institute on Sunday.

3. Yes/no questions:

- Does she get up at 7:00 a.m?

- Yes, she does

- Does she go to the Institute on Sunday?

- No, she doesn't

4. Wh Questions:

- What does she do on Sunday ?

- She relaxes at home



## II- Practice

### 2-1/ Exercise 1

- Fill in the blanks with "a" or "an" when necessary :

1. Peter is \_\_\_\_ carpenter. He works for \_\_\_\_ construction company. He builds \_\_\_\_ schools and \_\_\_\_ hospitals.
2. Mrs. Smith is \_\_\_\_ English teacher. She works for \_\_\_\_ school in London.
3. Kamal is \_\_\_\_ architect. He designs beautiful \_\_\_\_ houses. It's \_\_\_\_ great job.
4. Lola is \_\_\_\_ Italian student. She takes \_\_\_\_ English class in the evening.
5. Alan works with \_\_\_\_ computers in \_\_\_\_ office. He is \_\_\_\_ word processor.

#### Grammar Note

Use <b>a</b> + singular noun before a consonant sound:	Mrs. Brown is <b>a</b> teacher.
Use <b>an</b> + singular noun before a vowel sound:	Ali is <b>an</b> engineer.
Do not use <b>a</b> or <b>an</b> + plural nouns:	Silvio and his sister are students.

### 2-2/ Exercise 2

- Rewrite these sentences. If the sentence is in the singular, write it in the plural. If it is in the plural, write it in the singular. (Use *this, that, these, those, is, are, a, an*)

Example:

This is an English book.

These are English books.

1. This is a pencil case, and that is an eraser.

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2. Those books are Mary's and these are Jane's.

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3. Are these American actors or French actors?

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4. This student is hardworking and intelligent.

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5. Those are dogs and these are cats.

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### 2-3/ Exercise 3

- Circle the correct answer :

--	--	--

1. who's that little girl over there?	a. It's Manal	b. it's Manal's
2. Whose schoolbag is that?	a. It's Malika's	b. It's Malika
3. What's this?	a. Its a book	b. It's a book
4. What are those?	a. They're pens	b. They're a pens
5. Whose rulers are these?	a. Their Alan's	b. They're Alan's

2-4/ Exercise 4

- Look at Sue's daily activities as they are ordered in the list and fill in the blanks with at, in, on, until, from. . .to ..., after, or before :

1. get up	5. have lunch	9. do homework
2. get dressed	6. play tennis	10. eat dinner
3. have breakfast	7. meet friends	11. brush teeth
4. go to the Institute	8. watch TV	12. go to bed

Sue usually gets up \_\_\_\_\_ 7:00 o'clock \_\_\_\_\_ the morning. \_\_\_\_\_ she has breakfast, she gets dressed. Then she goes to the Institute and studies \_\_\_\_\_ 8:00 a.m \_\_\_\_\_ 11:30 a.m. She has lunch at the Institute cafeteria \_\_\_\_\_ 12:30 p.m. \_\_\_\_\_ lunch, she plays tennis \_\_\_\_\_ 3:00 o'clock; then she meets her friends and they go to a cafe. \_\_\_\_\_ the evening, she watches TV for one hour, then she does her homework \_\_\_\_\_ 7:00 p.m. \_\_\_\_\_ 9:00 p.m. She has dinner \_\_\_\_\_ 9:00 p.m. and goes to bed \_\_\_\_\_ 10:00 p.m. Of course, she brushes her teeth \_\_\_\_\_ she goes to bed. \_\_\_\_\_ week ends, Sue gets up very late because she doesn't go to the Institute.