

English: Common Core Classes

Unit 2 (Education) - Communication

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Summary

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- 1-2/ School life
- 1-3/ School around the world

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- 2-3/ Exercise 3

I- Activities

1-1/ Meeting classmates

Functions 1

Giving and eliciting info	rmation about occupations.
What does your father do?	What does your mother do?
He's a photographer.	She's a bus driver.

Activity 1

• Look at the pictures and have conversations with your partner.

Example:

A: What's Mr Benetti's job?	A: What's Mrs Benetti's job?
B: Excuse me? / Pardon?	B: Excuse me? / Pardon.
A: Mr. Benetti. What does he do?	A: Mrs. Benetti. What does she do?
B: He's a photographer.	B: She's a teacher.



Activity 2

• Ask your partner about his / her family :

A: What's your _____ 's job?

B: Excuse me / Pardon?

A: your _____ . What does _____ do?

B: _____ is a / an _____ .

1-2/ School life

Functions 2

Talking about daily activities and school timetables	13110
What time do you go to school? I go to school at 7:30.	
What do you study on Friday from 8:00 to 10:00? I study Arabic from 8:00 to 9:00 and English from 9:00 to 10:00.	

Student B

Activity 1

- Ask your partner questions to fill in Mary's time table with the missing information. Have conversations like this:
- A: When does she have composition?
- B: On Monday and Wednesday.
- B: What time does she have composition?
- A: From 8:30 to 10:00.

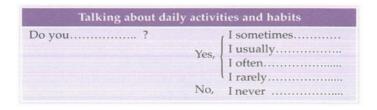
Subject	Days	Time	Room
Composition		8:30 - 10:00	145
Sociology	T Th		222
	M Th	10:30 - 12:00	
Accounting		10:30 - 12: 00	146
	MTW		146
Study skills		8:30 - 10:00	

Subject	Days	Time	Room
Composition	MW		145
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145 222 History M Th 222 TWF 10:30 - 12: 00 MTW Economics 01:30 - 3:00 Study skills F 220

1-3/ School around the world

Functions 3



Activity 1

1. Use this questionnaire to know more about your classmate. Tick his/her answers in the appropriate column :

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Good habits / Bad habits Do you	always	usually	often	sometimes	rarely	never
1. get up late on school days?						
2. listen to the teacher?						
3. talk a lot in class?						
4. help your classmates with their homework?						
5. make a lot of friends at school?						
6. ask a lot of questions?						
7. eat sweets and chocolate in the classroom?						
8.						

participate in the classroom?			

2. Now tell the class about your partner's good and bad habits.

II- Practice

2-1/ Exercise 1

• How often do you do these things? Tick the appropriate column, and then tell the class about your habits.

	Always	Usually	Often	Sometimes	Rarely	Never
1. read books						
2. watch TV						
3. eat in a restaurant						
4. work on a computer						
5. write letters						
6. speak English						
7. practise sports						

2-2/ Exercise 2

• Maria, Keita, Alberto, and Alejandra are students at London English Institute, but they are different. Look at the chart and talk about them :

	Maria	Keita	Alberto	Alejandra
1. jog in the park	-	+	+	+
2. go to the library	+	+	-	-

3. cook dinner	+	-	-	-
4. work on the computer	+	-	-	-
5. relax in the afternoon	-	+	+	+
6. listen to music	-	-	-	+

Example:

Keita, Alberto, and Alejandra jog in the park, but Maria doesn't. Maria cooks dinner, but Keita, Alberto, and Alejandra don't.

2-3/ Exercise 3

• Read Alberto's schedule for the weekend. Ask questions with *what, when, and where* :

Day	Morning	Afternoon	Evening
Saturday	get up late read newspaper listen to music	go to cinema play tennis meet friends in cafe	eat in restaurant watch TV go to bed late
Sunday	exercise in park take shower breakfast at 11:00	go to museum play video games read magazine	relax at home call parents in Spain go to bed early

What
When
Where