

### Summary

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#### II- Practice

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#### I- Activities

1-1/ Meeting classmates

#### Functions 1

Giving and eliciting information about occupations.

What does your father do?  
He's a photographer.

What does your mother do?  
She's a bus driver.

#### Activity 1

- Look at the pictures and have conversations with your partner.

Example :

A: What's Mr Benetti's job?

B: Excuse me? / Pardon?

A: Mr. Benetti. What does he do?

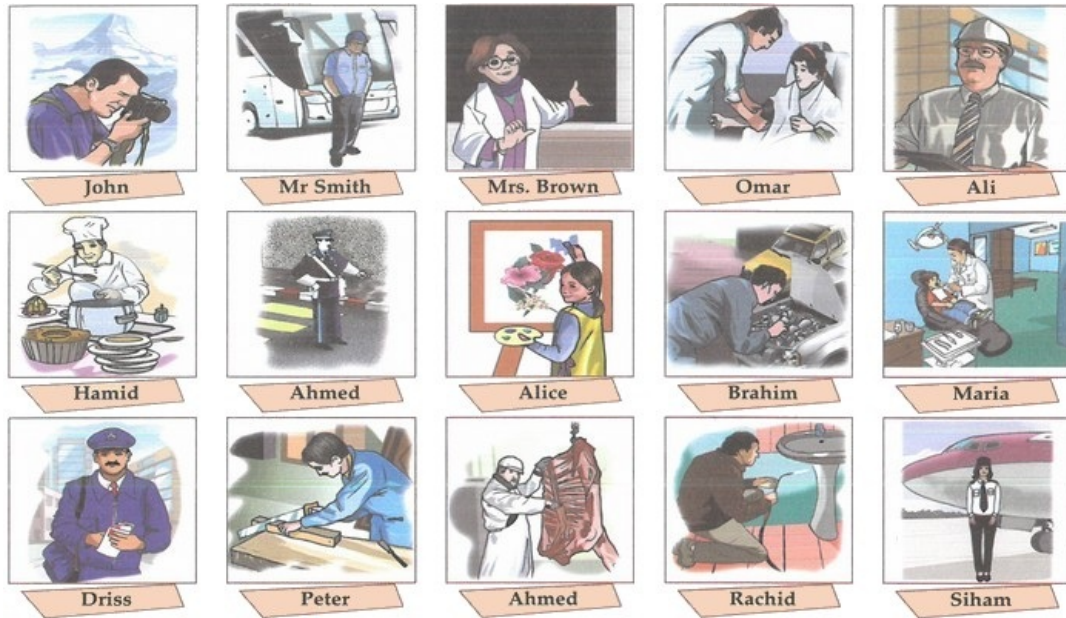
B: He's a photographer.

A: What's Mrs Benetti's job?

B: Excuse me? / Pardon.

A: Mrs. Benetti. What does she do?

B: She's a teacher.



## Activity 2

- Ask your partner about his / her family :

A: What's your \_\_\_\_\_ 's job?

B: Excuse me / Pardon?

A: your \_\_\_\_\_. What does \_\_\_\_\_ do?

B: \_\_\_\_\_ is a / an \_\_\_\_\_ .

## 1-2/ School life

### Functions 2

**Talking about daily activities and school timetables**

What time do you go to school?  
I go to school at 7:30.

What do you study on Friday from 8:00 to 10:00?  
I study Arabic from 8:00 to 9:00 and English from 9:00 to 10:00.

## Activity 1

- Ask your partner questions to fill in Mary's time table with the missing information.

Have conversations like this :

A: When does she have composition?

B: On Monday and Wednesday.

B: What time does she have composition?

A: From 8:30 to 10:00.

**Student A**

| Subject      | Days  | Time           | Room  |
|--------------|-------|----------------|-------|
| Composition  | ..... | 8:30 - 10:00   | 145   |
| Sociology    | T Th  | .....          | 222   |
| .....        | M Th  | 10:30 - 12:00  | ..... |
| Accounting   | ..... | 10:30 - 12: 00 | 146   |
| .....        | M T W | .....          | 146   |
| Study skills | ..... | 8:30 - 10:00   | ..... |

**Student B**

| Subject      | Days  | Time           | Room  |
|--------------|-------|----------------|-------|
| Composition  | M W   | .....          | 145   |
| Sociology    | ..... | 8:30 - 10:00   | 222   |
| History      | M Th  | .....          | 222   |
| .....        | T W F | 10:30 - 12: 00 | ..... |
| Economics    | M T W | 01:30 - 3:00   | ..... |
| Study skills | F     | .....          | 220   |

## 1-3/ School around the world

### Functions 3

| Talking about daily activities and habits |   |
|---|---|
| Do you..... ?                             |   |
| Yes,                                      | { I sometimes.....<br>I usually.....<br>I often.....<br>I rarely..... |
| No,                                       | I never .....   |

### Activity 1

1. Use this questionnaire to know more about your classmate. Tick his/her answers in the appropriate column :

| Good habits / Bad habits<br>Do you....        | always | usually | often | sometimes | rarely | never |
|---|--------|---------|-------|-----------|--------|-------|
| 1. get up late on school days?                |        |         |       |           |        |       |
| 2. listen to the teacher?                     |        |         |       |           |        |       |
| 3. talk a lot in class?                       |        |         |       |           |        |       |
| 4. help your classmates with their homework?  |        |         |       |           |        |       |
| 5. make a lot of friends at school?           |        |         |       |           |        |       |
| 6. ask a lot of questions?                    |        |         |       |           |        |       |
| 7. eat sweets and chocolate in the classroom? |        |         |       |           |        |       |
| 8. participate in the classroom?              |        |         |       |           |        |       |
|   |        |         |       |           |        |       |

2. Now tell the class about your partner's good and bad habits.

### II- Practice

#### 2-1/ Exercise 1

- How often do you do these things? Tick the appropriate column, and then tell the class about your habits.

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|

|                        | Always | Usually | Often | Sometimes | Rarely | Never |
|------------------------|--------|---------|-------|-----------|--------|-------|
| 1. read books          |        |         |       |           |        |       |
| 2. watch TV            |        |         |       |           |        |       |
| 3. eat in a restaurant |        |         |       |           |        |       |
| 4. work on a computer  |        |         |       |           |        |       |
| 5. write letters       |        |         |       |           |        |       |
| 6. speak English       |        |         |       |           |        |       |
| 7. practise sports     |        |         |       |           |        |       |
|                        |        |         |       |           |        |       |

## 2-2/ Exercise 2

- Maria, Keita, Alberto, and Alejandra are students at London English Institute, but they are different. Look at the chart and talk about them :

|                           | Maria | Keita | Alberto | Alejandra |
|---------------------------|-------|-------|---------|-----------|
| 1. jog in the park        | -     | +     | +       | +         |
| 2. go to the library      | +     | +     | -       | -         |
| 3. cook dinner            | +     | -     | -       | -         |
| 4. work on the computer   | +     | -     | -       | -         |
| 5. relax in the afternoon | -     | +     | +       | +         |
| 6. listen to music        | -     | -     | -       | +         |
|                           |       |       |         |           |

Example :

Keita, Alberto, and Alejandra jog in the park, but Maria doesn't.

Maria cooks dinner, but Keita, Alberto, and Alejandra don't.

## 2-3/ Exercise 3

- Read Alberto's schedule for the weekend. Ask questions with *what, when, and where* :

| Day      | Morning                       | Afternoon                   | Evening                       |
|----------|-------------------------------|-----------------------------|-------------------------------|
| Saturday | get up late<br>read newspaper | go to cinema<br>play tennis | eat in restaurant<br>watch TV |

|        |   |   |   |
|--------|---|---|---|
|        | listen to music                                       | meet friends in cafe                              | go to bed late  |
| Sunday | exercise in park<br>take shower<br>breakfast at 11:00 | go to museum<br>play video games<br>read magazine | relax at home<br>call parents in Spain<br>go to bed early |

-What.....

-When.....

-Where.....