



English : Common Core Classes

Unit 10 (Economy) - Communication

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### Summary

#### I- Activities

1-1/ Money and Banking

1-2/ Morocco in Numbers

1-3/ Tourism

#### II- Practice

2-1/ Exercise 1

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#### I- Activities

1-1/ Money and Banking

##### Activity 1

- Complete the survey below, and get ready to give an oral presentation about your answers. Your classmates will ask you questions. First rehearse with your group.

1- Tick the things you most like to spend your money on :

- Cinema / theatre visits
- Clothes
- Sweets or chocolate
- Shoes (trainers)
- Computer games
- Sporting events (football matches ... etc.)
- Books
- Mobile phone cards
- Magazines
- Cosmetics and toiletries
- CDs
- Videos
- Other:

2- When you see some expensive trainers, you :

- save your money until you can afford them.
- ask your parents many times until they buy them for you.
- ask for them as a present on your birthday or a feast.
- offer to do odd jobs around the house to earn the money to buy them.

### 3- Have you ever done the following ?

- sold something you don't need.
- earned money from doing odd jobs around the house,
- bought something after you saw it in a TV commercial.
- earned money from a weekend or holiday job

## Activity 2

- Do you think parents must give children a regular allowance? Why? Or why not?

## 1-2/ Morocco in Numbers

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Asking for and giving directions	
on the left	between ..... and .....
on the right	next to .....
in the corner	across from ....

## Activity 1

- Practise these conversations :

Conversation 1 (Map 1)

A : Excuse me, where can I get some cakes?

B : Why don't you go to the bakery?

A : Could you tell me where it is?

B : Walk up Baker Street and you'll see it on the right, across from the park.

Conversation 2 (Map 2)

B : Excuse me, where can I get a some bread?

A : Why don't you go to the bakery?

B : How can I get there?

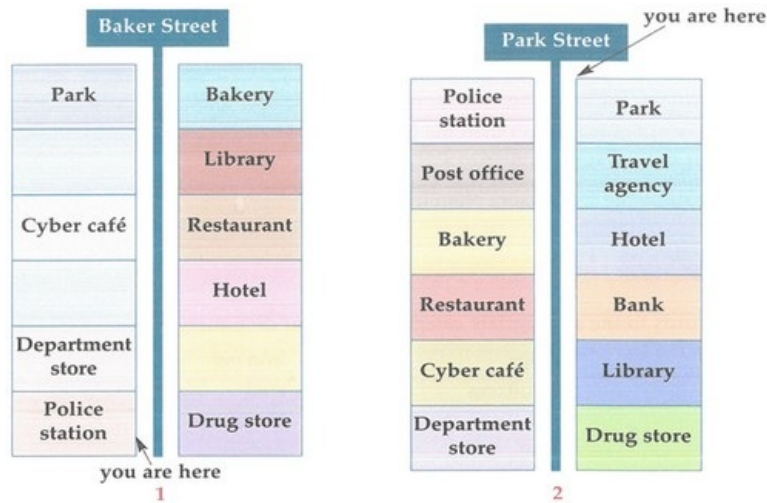
A : Walk down Park Street and you'll see it on the right, across from the hotel.

## Activity 2

Look at your cue card and follow the instructions to have conversations with your partner :

### Student A

1. Have a conversation with B and complete map 1.  
You want to:
  - a. Change some euros into dollars.
  - b. Book a plane ticket.
  - c. Buy some cookies.
  - d. Send some postcards .
2. Look at map 2 and answer B's questions.



## 1-3/ Tourism

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Asking for and giving directions	
on the left	between ..... and .....
on the right	next to .....
in the corner	across from ....

### Activity 1

- Practise these conversations :

Conversation 1 (Map 1)

A : Excuse me, where can I get some cakes?

B : Why don't you go to the bakery?

A : Could you tell me where it is?

B : Walk up Baker Street and you'll see it on the right, across from the park.

Conversation 2 (Map 2)

B : Excuse me, where can I buy some bread?

A : Why don't you go to the bakery?

B : How can I get there?

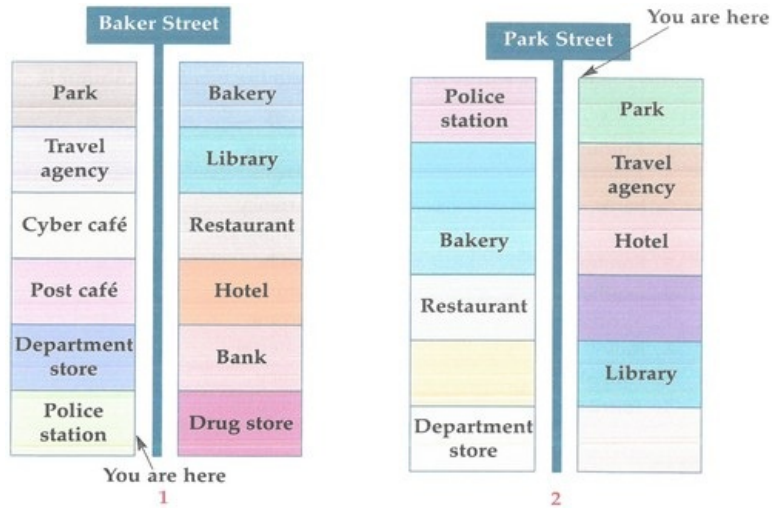
A : Walk down Park Street and you'll see it on the right, across from the hotel.

### Activity 2

Look at your cue card and follow the instructions to have conversations with your partner :

#### Student B

1. Look at map 1 and answer A's questions.
2. Have a conversation with A and complete map 2.  
You want to:
  - a. Buy some medicine.
  - b. Send an E-mail to your company.
  - c. Cash some travellers' cheques.
  - d. Send a parcel to France.



## II- Practice

### 2-1/ Exercise 1

- How much money does your family spend every year? Ask your parents to help you fill in the expenses, and be ready to report to the class the result of the questionnaire :

	ITEMS	COST
Bills	electricity water telephone internet rent	
Food	bread vegetables and fruit other groceries	
Transportation	gas for the car Transportation bus/train/ taxi	
Medical care	doctor visits dentist medicine	
Children's schooling	books school fees	
Leisure activities	cinema cafe / restaurant sport travel other	
TOTAL		

