

### Summary

#### I- Activities

1-1/ Pollution

1-2/ Deforestation

1-3/ Save the Planet

#### II- Practice

2-1/ Exercise 1

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#### I- Activities

1-1/ Pollution

##### Activity 1

- Practise this conversation :

A : Have you ever travelled alone ?

B : Yes, I have.

A : When did you do that?

B : Last year.

A : I have never travelled alone, but I'll do it very soon.

##### Activity 2

- Mask your partner's cue card, look at your own card and follow instructions to have more conversations :

###### Student A

1. Ask B if he/she has done the following:
  - a. cook couscous.
  - b. visit the zoo.
  - c. plant a tree.
2. Answer B's questions. You ...
  - a. washed father's car this morning.
  - b. Camped in the forest last month.
  - c. swam in the river last summer.
3. Ask B your own questions.

###### Student B

1. Answer A's questions. You ...
  - a. cooked couscous last Friday.
  - b. visited the zoo last summer.
  - c. planted a tree last month.
2. Ask A if he/she has done the following:
  - a. wash father's car.
  - b. camp in the forest.
  - c. swim in the river.
3. Ask A your own questions.

1-2/ Deforestation

## Activity 1

- Practise this conversation :

A : Have you done your homework yet?

B : Yes, I have already done it.

A : Lucky you! When did you do it?

B : I did it this afternoon.

A : I haven't done it yet. I need to do it right away.

## Activity 2

- Mask your partner's cue card, look at your own card and follow instructions to have more conversations :

### Student A

1. Ask B if he/she has done the following:
  - a. write essay about water pollution.
  - b. water the garden.
  - c. clean the room.
2. Answer B's questions. You ...
  - a. finished the project yesterday.
  - b. read the article last week.
  - c. took the garbage out in the evening.
3. Ask B your own questions.

### Student B

1. Answer A's questions. You ...
  - a. wrote the essay yesterday.
  - b. watered the garden this afternoon.
  - c. cleaned your room this morning.
2. Ask A if he/she has done the following:
  - a. finish the project about rain forests.
  - b. read the article about oil spills.
  - c. take the garbage out.
3. Ask A your own questions.

## 1-3/ Save the Planet

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### Expressing Possibility

Fish and other sea organisms *may* die because of oil spills.

I think it *may* be dangerous to live near a nuclear power plant because of radiation.

Every body *could* possibly help save the planet. For example people *may* teach their children to care for their environment inside and outside their homes. The government *could* pass laws to minimize pollution in all its forms. Businesses *may* improve the quality of their products.

## Activity 1

- Practice this conversation :

A : Do you think it's too late to save the planet?

B : I'm not sure, but it may be too late.

A : Why do you think so?

B : People are not doing anything to save it.

A : What do you think they can do?

B : They could plant more trees.

## Activity 2

- Look at your own cue card and follow the instructions to have a conversation with your partner :

**Student A**

1. Ask B his / her opinion about the rivers.
2. Answer B's questions. You think it is possible to save the seas, but people must find a solution to oil spills.
3. Ask B questions about the birds.
4. Answer B's questions. You think it is possible to save the fish if people stop polluting the sea.

**Student B**

1. Answer A's questions. You think it is possible to save the rivers if people stop throwing garbage there.
2. Ask A his / her opinion about the seas.
3. Answer A's questions. You think that it is possible to save the birds if people stop logging trees.
4. Ask A his / her opinion about the fish.

## II- Practice

### 2-1/ Exercise 1

- Read each of the four statements below, and check the appropriate response (a or b) :
1. "We can convince people to be more careful about the environment."
    - a. Yes, we have the right to do this.
    - b. Yes, it is possible to do this.
  2. "Long term planning may save the Argan tree."
    - a. Yes, only planning will make this possible.
    - b. Yes, we have the permission to do this.
  3. "It's not too late; many endangered species could be saved."
    - a. You're right; many endangered species were saved in the past.
    - b. Yes, it is still possible to save many endangered species.
  4. "Wind could be used to produce a cleaner energy, so why don't we use it?"
    - a. I agree with you; this was a possible solution in the past.
    - b. I agree; this is a possible solution to the problem of pollution.