



English : Common Core Classes

Unit 6 (Health & Welfare) - Communication

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Summary

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I- Activities

1-1/ Health Problems

Making suggestions	
Why don't you go home and rest?	That's a good idea.
How about learning yoga?	That's a good suggestion.
Let's go out and have fun tonight!	I don't think it's a good idea.

Activity 1

- Practise this conversation :

A : What's the matter?

B : I don't feel well.

A : Why don't you go out and see a movie?

B : That's a good idea / suggestion. Or I don't think it's a good idea. I must study for my English test.

Activity 2

Look at your own cue card and follow the instructions to have a conversation with your partner :

Student A

1. You have a headache. You are allergic to aspirin.
2. Suggest a sport in the evening.
3. You feel tired, but you must finish your homework.
4. Suggest lemon juice.
5. Have your own conversation

Student B

1. Suggest aspirin
2. You have insomnia. You like sports.
3. Suggest relaxing.
4. You have a sore throat. You don't like lemon.
5. Have your own conversation

1-2/ At the Doctor's

Asking for and giving permission

May I go out, please ?

Yes, you may / No, you may not.

Expressing necessity

Do I have to do this work?

Yes you do / have to.

Activity 1

- Practise these conversations with your partner :

Teacher : What's wrong?

Student : I have a headache. May I go to the chemist's?

Teacher : Yes, you may, but you must come back quickly.

Student : Do I have to?

Teacher : Yes, you do/ have to. You have to finish your work.

Mother : What's the matter?

Child : I don't feel very well. May I go to bed?

Mother : No, you may not. You must revise your lessons first.

Child : Do I have to?

Mother : Yes, you do / have to. You have a test tomorrow.

Activity 2

- Look at your own cue card and follow the instructions to have a conversation with your partner :

Student A

1. You have a toothache and you want to go home.
2. You give the permission but B must come to school tomorrow because he/she has a test.
3. You are doing an exercise but you have a backache and you want to leave the classroom.
4. You don't give the permission. B must see the video. He/she is going to write a report on the video.
5. Have your own conversation.

Student B

1. You give the permission, but A must see the dentist because you think it's very serious.
2. You have a terrible headache and you want to go home.
3. You don't give the permission. A must finish the exercise first. The exercise is very important.
4. You are watching a video but you want to leave the classroom because you are very tired.
5. Have your own conversation.

1-3/ Health around the World

Requesting and offering help		
Can you please.....?	Agree	Sure.
Could you.....?		Certainly.
Will you	Refuse	Of course.
Could I.....?		I'm afraid
Would you		I'm sorry, but ...
		Well, actually ...
INTERROGATIVE		NEGATIVE
Would you like me to		Please don't bother.
Can I		That won't be necessary.
Do you need me to		No, thank you.
How I can I help you?		

Activity 1

- Practise this conversation with your partner :

A : Jerry, will you please do me a favour?

B : What is it?

A : I have a terrible headache. Do you think you could help?

B : Sure. Do you need me to call the doctor?

A : That would be great.

A : You look tired. Would you like me to call the doctor?

B : Please don't bother. I just need a rest.

Activity 2

- Look at your own cue card and follow the instructions to have a conversation with your partner :

Student A

- You have a toothache. Ask B for help.
- Offer to get B some eye drops.
- You have a stomachache. Ask B for help.
- B looks terrible. Offer to drive him/her to hospital.
- Refuse B's offer politely.
- Have your own conversation.

Student B

- Offer to drive A to the dentist's.
- Your eyes hurt. Ask A for help.
- Offer to phone A's parents.
- Refuse A's offer. You just need some sleep.
- A can't concentrate. Offer to do the work for him/her.
- Have your own conversation.

II- Practice

2-1/ Exercise 1

- Rewrite the following conversation using these expressions :

Not too good - What's the matter? - That's too bad

Doctor : How do you feel Maggie?

Maggie : I feel terrible.

Doctor : What's wrong?

Maggie : I have a fever and a headache.

Doctor : I'm sorry to hear that. I'll give you a prescription. You'll be fine

2-2/ Exercise 2

- Read the following suggestions and check the appropriate response :

A- Why don't you go home and relax ?

1. Because I don't have time.
2. That's a good idea.
3. I'm sorry to hear that.

B- How about taking some vitamins ?

1. That's a good suggestion.
2. I'd like some.
3. I don't think so.

C- Let's go downtown and do some shopping!

1. I don't agree with you.
2. I'm happy to hear that.
3. I don't think it's a good idea.

2-3/ Exercise 3

- Write appropriate responses to the following requests for and offers to help.

1-

A : I have a terrible headache. Could you telephone the doctor for me, please?

B : (accept to help)

2-

A : Will you please do me a favour? I need someone to give me a lift.

B : (you can't because your car is at the mechanic's)

3-

A : Would you like me to call the doctor?

B : (don't accept and give a reason)

4-

A : Do you need me to take out the garbage?

B : (accept the offer)

2-4/ Exercise 4

- Complete the following conversations :

Doctor : How are you feeling today?

Patient : _____

Doctor : What's the matter?

Patient : _____

Doctor : Let me see. Open your mouth. Do you have a fever?

Patient : _____

Doctor : That's right; you don't have a fever, but your throat is swollen.

Patient : _____ ?

Doctor : No, it's not serious. Here, take these pills, and you'll be fine very soon.