

### Summary

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#### I- Activities

##### 1-1/ Health Problems

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Making suggestions	
Why don't you go home and rest?	That's a good idea.
How about learning yoga?	That's a good suggestion.
Let's go out and have fun tonight!	I don't think it's a good idea.

#### Activity 1

- Practise this conversation :

A : What's the matter?

B : I don't feel well.

A : Why don't you go out and see a movie?

B : That's a good idea / suggestion. Or I don't think it's a good idea. I must study for my English test.

#### Activity 2

Look at your own cue card and follow the instructions to have a conversation with your partner :

##### Student A

1. You have a headache. You are allergic to aspirin.
2. Suggest a sport in the evening.
3. You feel tired, but you must finish your homework.
4. Suggest lemon juice.
5. Have your own conversation

##### Student B

1. Suggest aspirin
2. You have insomnia. You like sports.
3. Suggest relaxing.
4. You have a sore throat. You don't like lemon.
5. Have your own conversation

##### 1-2/ At the Doctor's

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Asking for and giving permission
May I go out, please ? Yes, you may / No, you may not.
Expressing necessity
Do I have to do this work? Yes you do/have to.

### Activity 1

- Practise these conversations with your partner :

Teacher : What's wrong?

Student : I have a headache. May I go to the chemist's?

Teacher : Yes, you may, but you must come back quickly.

Student : Do I have to?

Teacher : Yes, you do/ have to. You have to finish your work.

Mother : What's the matter?

Child : I don't feel very well. May I go to bed?

Mother : No, you may not. You must revise your lessons first.

Child : Do I have to?

Mother : Yes, you do / have to. You have a test tomorrow.

### Activity 2

- Look at your own cue card and follow the instructions to have a conversation with your partner :

#### Student A

1. You have a toothache and you want to go home.
2. You give the permission but B must come to school tomorrow because he / she has a test.
3. You are doing an exercise but you have a backache and you want to leave the classroom.
4. You don't give the permission. B must see the video. He / she is going to write a report on the video.
5. Have your own conversation.

#### Student B

1. You give the permission, but A must see the dentist because you think it's very serious.
2. You have a terrible headache and you want to go home.
3. You don't give the permission. A must finish the exercise first. The exercise is very important.
4. You are watching a video but you want to leave the classroom because you are very tired.
5. Have your own conversation.

## 1-3/ Health around the World

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Requesting and offering help		
Can you please.....?	<b>Agree</b>	Sure. Certainly. Of course.
Could you.....?		<b>Refuse</b>
Will you.....?	I'm afraid ....	
Could I.....?	I'm sorry, but ...	
Would you.....?		Well, actually ...
<b>INTERROGATIVE</b>		<b>NEGATIVE</b>
Would you like me to.....?		Please don't bother.
Can I.....?		That won't be necessary.
Do you need me to.....?		No, thank you.
How I can I help you?		

### Activity 1

- Practise this conversation with your partner :

A : Jerry, will you please do me a favour?

B : What is it?

A : I have a terrible headache. Do you think you could help?

B : Sure. Do you need me to call the doctor?

A : That would be great.

A : You look tired. Would you like me to call the doctor?

B : Please don't bother. I just need a rest.

## Activity 2

- Look at your own cue card and follow the instructions to have a conversation with your partner :

### Student A

1. You have a toothache. Ask B for help.
2. Offer to get B some eye drops.
3. You have a stomachache. Ask B for help.
4. B looks terrible. Offer to drive him/her to hospital.
5. Refuse B's offer politely.
6. Have your own conversation.

### Student B

1. Offer to drive A to the dentist's.
2. Your eyes hurt. Ask A for help.
3. Offer to phone A's parents.
4. Refuse A's offer. You just need some sleep.
5. A can't concentrate. Offer to do the work for him/her.
6. Have your own conversation.

## II- Practice

### 2-1/ Exercise 1

- Rewrite the following conversation using these expressions :

Not too good - What's the matter? - That's too bad

Doctor : How do you feel Maggie?

Maggie : I feel terrible.

Doctor : What's wrong?

Maggie : I have a fever and a headache.

Doctor : I'm sorry to hear that. I'll give you a prescription. You'll be fine

### 2-2/ Exercise 2

- Read the following suggestions and check the appropriate response :

A- Why don't you go home and relax ?

1. Because I don't have time.
2. That's a good idea.
3. I'm sorry to hear that.

B- How about taking some vitamins ?

1. That's a good suggestion.
2. I'd like some.
3. I don't think so.

C- Let's go downtown and do some shopping!

1. I don't agree with you.
2. I'm happy to hear that.
3. I don't think it's a good idea.

### 2-3/ Exercise 3

- Write appropriate responses to the following requests for and offers to help.

1-

A : I have a terrible headache. Could you telephone the doctor for me, please?

B : (accept to help)

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2-

A : Will you please do me a favour? I need someone to give me a lift.

B : (you can't because your car is at the mechanic's)

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3-

A : Would you like me to call the doctor?

B : (don't accept and give a reason)

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4-

A : Do you need me to take out the garbage?

B : (accept the offer)

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## 2-4/ Exercise 4

- Complete the following conversations :

Doctor : How are you feeling today?

Patient :

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Doctor : What's the matter?

Patient :

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Doctor : Let me see. Open your mouth. Do you have a fever?

Patient :

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Doctor : That's right; you don't have a fever, but your throat is swollen.

Patient :

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Doctor : No, it's not serious. Here, take these pills, and you'll be fine very soon.