

English: Common Core Classes

Unit 5 (Recreation) - Grammar

Teacher: Mme ZAARA Asmae

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I- Activities

1-1/ Recreation Activities



Activity 1

- Read the sentences below and answer following questions:
- Jim is as old as Bob.
- Jim's car is as expensive as Bob's car.
- Basketball is not as popular as football in Morocco.
- Toubkal is the highest mountain in Morocco, and Everest is the highest mountain in the world.

- 1. Bob is 17 years old. How old is Jim?
- 2. Jim's car costs \$20,000. How much is Bob's car?
- 3. Which sport is more popular in Morocco? Basketball or football?
- 4. Which one is higher, Mount Everest or Mount Toubkal?

Activity 2

•	Write the	correct form	n of the	comparative	or the	superlative:

1. Football spectators are (noisy)	tennis spectators.
2. For me, the (good)	_ football player in the world is Ronaldinho. He is
better than Ronaldo.	

- 3. Many tourists think that the weather is good in Marrakech, but those who like swimming think that it is (good) _____ in Agadir.
- 4. Karim: I find reading (relaxing) watching television. Paul: For me, Yoga is (relaxing) _____ activity.

1-2/ Recreation Habits

Future with present continuous	Future with be going to
Are you doing anything this weekend? Yes, I'm visiting my grandparents on Sunday. What are you doing next week? I'm travelling to Agadir.	What are you going to do tomorrow? I'm going to take the children to the zoo. Are you going to see a film tonight? No, I'm not. I'm going to see a documentary.

Activity 1

• Complete the conversation with the correct verb forms (present continuous or be going

(O) ·				
Kate: What	you	n	ext weekend, B	etty? (do)
Betty: I don't know. I		anything special.	(not do)	
Kate: Well, John and I		_ a party. Would	you like to com	ne? (organise)
Betty: Sure, I'd love to. Wher	e	you		_ the party?
(have)				
Kate : It	at John's hou	ise. (be)		
Betty: What time	the	party	? (sta	art)
Kate : At 7:30. And it		around eleven o'c	lock. (finish)	
Betty : Who	? (come)			
Kate: The English teacher and	l some classn	nates.		
1-3/ Recreation around	the World			

		Future v	vith Will		
	Positive			Negative	
I/You We/They He/She	will	have a party.	I/You We/They He/She	won't	go to the mountain.
		Ques	tions		
	I/you ill we/they he/she	have a party?	Yes	I/You We/They He/She	will.
will			No	I/You We/They He/She	won't.
	they have a phave a party r			ll they have a have a party	

Activity 1

ullet Choose one number from each column, and then write four sentences about your future .

Example: 1 - 17 - 25 - 35

I will be an artist. I will be famous. I will have a lot of friends. I will go to Brazil.

Column 1	Column 2	Column 3	Column 4
1. artist	11. sad	21. two children	31. work / big city
2. bus	12. not	22. five children	32. work / France
driver	famous	23. many fans	33. study/Canada
3. dentist	13. rich	24. not / a lot of	34. live / USA
4. engineer	14. not rich	money	35. go/ Brazil
5. farmer	15. clever	25. a lot of friends	36. work /small city
6. model	16. active	26. big house	37. live/Scotland
7. nurse	17. famous	27. long life	38. travel / world
8. pop star	18. happy	28. a lot of clothes	39. work /small
9. secretary	19. lazy	29. small house	company
10. teacher	20. friendly	30. apartment	40. work / Arab
			country

Activity 2

• Compete this conversation with will or going to:

Michael: Hi! Tom, where are you going?

Tom: Hi! Michael. I have a special plan for this weekend. I (learn) _______ how to windsurf.

Michael: Hold on! I (help) ______ you with these heavy bags.

Tom: Thanks a lot. How is Jane doing at school?

Michael: Oh, she's brilliant. She (have) ______ a birthday party next week.

She (be) ______ fifteen. I still don't have a present for her. I think I (buy) _____ her a CD.

Tom: That's a good idea. I'm sorry I must leave you now.

$Michael: No problem. I (drive)_$	you to the train station.	
Tom: That's very kind of you. M	My car is very old. I (buy)	a new one
next month.		

II- Practice

2-1/ Exercise 1

• Fill in the chart with the correct form of the adjectives :

Adjectives	Comparative	Superlative
lazy		
		the fastest
	$\operatorname{smaller}$	
interesting		
		the prettiest
young		
	friendlier	
		the most exciting
funny		
	hotter	
big		
	more beautiful	
comfortable		

Grammar Note

To make comparatives with short adjectives, add er + than (tall: taller than).

To make comparatives with long adjective, add more + adjective + than (expensive: more expensive than).

When the adjective ends in y, change the y to ier (dirty: dirtier).

When the adjective ends in a vowel and a consonant, double the consonant (hot: hotter)

as + adjective + as is used to compare two people or things which are similar.

not as + adjective + as is used in negative sentences.

To make superlatives with short adjectives, add *est* and don't forget *the* before the adjective (small: *the smallest*)

To make superlatives with long adjectives, add the most + adjective (expensive: the most expensive).

2-2/ Exercise 2

• Read the information about Anne, Betty, and Nancy; then complete the paragraphs with the words in brackets:

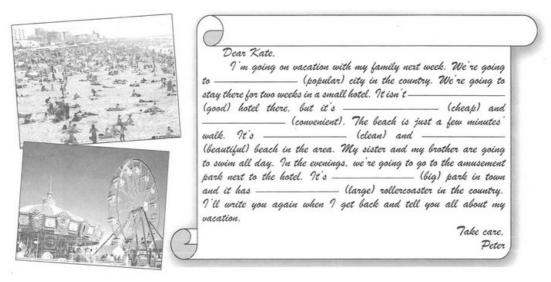
Name	Age	Height	Weight	Grade
Anne	17	1.50 m	$60~\mathrm{kg}$	16

Betty	16	$1.50 \mathrm{\ m}$	$65~\mathrm{kg}$	18
Nancy	18	1.70 m	70 kg	15

1. Nancy isn't (young)	Betty and Anne. She is (old)	
of the three.		
2. Anne is (young)them all.	Nancy, but Betty is (young)	of
3. Anne is (tall)	Betty, but she is (short)	Nancy.
In fact, Nancy is (tall)	of the three.	
4. Betty is (heavy)them all.	Anne, but Nancy is (heavy)	of
5. Anne, Betty and Nancy are good	students, but Anne is (good)	
Nancy. Betty is (good)	of the three. In fact she is (good)	
student in her		

2-3/ Exercise 3

Read Peter's letter to Kate and fill in the blanks with the correct form of the words in brackets :



2-4/ Exercise 4

/	
• Complete these sentences with t	the comparative or superlative of the words in brackets
1. Russia and Canada are (large)	countries in the world. Of course,
Russia is (large)	_ Canada.
2. (long) river i	n the world is the Nile. It's (long)
the Amazon. It's 6.690 kilometres lo	ng.
3. The Pacific Ocean is (large)	the Atlantic Ocean. It's (large)
ocean in the wo	orld. It's 165. 760. 000 square kilometres.
4. The Sahara desert is (big)	the Gobi desert. In fact it's (big)
desert in the we	orld. It's 9.065.000 square kilometres.

5. (high)	mountain i	in the world is Mount	Everest in the Himalayas. It's
8.848 metres high.			
2-5/ Exercise 5			
• Put the verbs in brate to or will:	ckets in the corr	ect future tense. Use p	resent continuous, be going
Jim : y	ou	anything on Satur	rday, Bob? I
to a ro	ck concert. Woul	ld you like to come? (d	lo / go)
Bob : I'd love to, but I		my grandparents next Saturday. (visit)	
Jim: How about you, Alice? What		you	next Saturday?
(do)			
Alice: Well, I'm not sure	e. I	probably	home and relax in
the afternoon. Perhaps I		_ dinner in a restaurant with my parents in the	
evening. (stay / have)			
Jim : And what	you	on Sun	day? (do)
Alice: Well, Tom and I		a movie in the afterne	oon, but I
anything in the evening.	(see / not do)		
Jim : Great! I	some frie	nds over for dinner. W	ould you like to come?
(invite)			
Alice: Thanks. I'd love t	50.		

Grammar Note

- 1. Use the present continuous to express a definite arrangement in the near future.
- 2. Use be going to to express something already arranged or planned.
- 3. Use will to express possibility or probability.