



English: 2Bac (All Streams)

Semester 2 Test 2 Model 1

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I- Text

- (1) Moroccan NGOs are struggling to help the country eradicate illiteracy. Lahcen Haddad, director of the Adros Project, which aims to raise literacy rates among young nursemaids, told Magharebia that the country needs help to achieve its goals. "Literacy affects all of us. We're doing good work in Morocco in this area, but we need to increase our efforts and all sectors of society need to get involved," he said.
- (2) Nouredine Hraiche, president of the Association of Development and Reform, also believes civil society should be more involved. His association tries to teach women living in shantytowns to read and write. "Morocco is one of 12 countries in the world where three quarters of the population are illiterate. Our association is trying to do its bit, even if it helps only in our local area," he explained to Magharebia.
- (3) Belmouden Saadia, a member of the same association, has tirelessly knocked on doors hoping to encourage girls to combat illiteracy. The aspiring pharmacist will teach a class of 22 girls at the Zirara School in Temara. Hafida Zaoui, a 12-year-old girl in the class, is determined to do something about her future. "I don't want to be ignorant for the rest of my life. I want to understand life. If I don't study, I'll remain illiterate," she declared defiantly.
- (4) Hayat Al Abdouni, a 15-year-old girl, is also optimistic. She stopped studying just after reaching age ten to look after her younger sister, but is now determined to make up for lost time with the help of the Association of Reform and Development. Older women are also seeking to change their everyday lives through literacy. El Hajja Tamou Saadine cannot wait for the new term of literacy classes to begin. "I enrolled in my course last year thanks to the Moroccan Association for the Protection of Rural Women (AMPFR). I've learned a lot. I won't give up until I can read and write well, like my children," she told Magharebia.
- (5) AMPFR President Malika Ben Mahi is proud of her association's achievements in running literacy and vocational training courses. "Armed with a slate, chalk and a small exercise book, women study very hard at our association. Teenagers and women in their 60s study side by side. The hardest workers receive gifts at the end of each school year to encourage them to keep going," she said. Zahia, a once illiterate woman, has seen her life turned around completely through Yacoub Al Mansour's Women and Action Association. She sees those around her in a different light and is no longer ashamed to mix with well-educated people. She is able to follow the news on television in Arabic with her children with ease and hold conversations about many different topics. She can see pride in the eyes of her family.
- (6) The number of children being taught by NGOs rose from 153,218 in 2004 to 225,129 this year. The public sector has made a similar contribution, while the private sector has only taught 2,652 people. Women account for 79 per cent of people enrolled in literacy courses. NGOs that Magharebia spoke to feel the illiteracy problem should be overcome with an approach involving and empowering people at the local level. They believe every community must put together a literacy and prevention plan. Improving school enrolment and reducing dropout rates are also deemed to be necessary. NGOs believe a sustained effort lasting three or four years is needed to permanently vanquish the problem.

II- Comprehension (15 pts)

1. Answer these questions. (3 pts)
- 1- Which social class is targeted by some of these associations?
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- 2- Which equipment is used in those literacy classes?
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- 3- How long will it take to eradicate this problem in Morocco, according to some organizations?
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2. Say if the following sentences are TRUE or FALSE? JUSTIFY your answers. (3pts)
- 1- The government is working on its own to combat illiteracy : _____
-
- 2- Old people are also trying to change their lives through literacy circles : _____
-
- 3- The private sector has reached better results than the public sector in combating illiteracy : _____
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II- Comprehension (15 pts)

3. Find in the text words or expressions which mean the same as the following. (3pts)
- ambitious (para 3) : _____

compensate (para4) : _____

considered (para 6) : _____

4. What do the underlined words in the text refer to? (3 pts)

it (para2) : _____

I (para3) : _____

she (para 5) : _____

5. Complete the following sentences with information from the text. (4pts)

1- We need to increase our efforts and all sectors of society need to get involved despite _____

2- Our association is trying to do its bit due to _____

3- BelmoudenSaadia, a member of the same association, has tirelessly knocked on doors so that _____

III- Language (15 pts)

1. Rewrite the following sentences as suggested. (3 pts)

1- We will complete our project in 2024.

By the year 2025, we _____

2- Jamal graduated from the Institute of Technology. He started looking for a job some time later.

Before _____

3- The government is going to take measures to reintegrate street children into society.

Measures _____

2. Fill in each blank with the correct phrasal verb. (3pts)

put up - pick up - make up - look up - let down

1- Don't believe what she says. She likes to _____ stories.

2- It's difficult to _____ with noise in big cities.

3- Your parents are your best support; they will never _____ you _____ .

3. Put the words between brackets into the correct form. (2 pts)

1- "We should put an end to the (destroy) _____ of rain forests, " an environmentalist said.

2- To get a job in a multinational company, you must be well-qualified and very (energy) _____ .

III- Language (15 pts)

4. Put the verbs between brackets into the correct tense. (2 pts)

Moroccan authorities (to be) _____ interested in developing the tourist industry for many years now. Last year 9.5 million tourists (to visit) _____ Morocco. Another 8 million (probably / to come) _____ next year. Government officials hope that by the year 2024 the number of tourists (to reach) _____ 13 million.

5. Fill each blank with the right relative pronoun. (2pt)

when - who - where - why - whose - which - whom

1- Unemployment is the reason _____ many people leave the country.

2- The lady _____ has just greeted me is a maths teacher.

6. Rewrite the following sentences using the words between brackets. (2pts)

1- Many countries still can't reduce unemployment in spite of their making big efforts. (although)

2- The computer is an amazing means of entertainment in addition to its efficiency at work. (moreover)

IV- Writing (10 pts)

One of your e-friends has just sent you an email in which he / she tells you that, in Britain, the latest idea of having a fun night out involves whole families going clubbing together. They enjoy themselves and get on well with each other ... So instead of parents dropping their kids off outside a club, they all go in together. And apart from the fact that there's no alcohol and no smoking, these clubs are just the same as any other.

Write an answer to your e-pal in which you tell him / her about the following :

1. how youths have fun with in your city?

2. how they unwind (activities they do)?

3. where they try to enjoy themselves?

4. when they practise those free time activities?
5. what the benefits of those relaxing activities are?

Dear friend,

[illegible]