

Summary

I- Activities

1-1/ Activity 1 (Reading)

1-2/ Activity 2 (Speaking)

1-3/ Activity 3 (Writing)

II- Practice

2-1/ Exercise 1 (Reading)

2-2/ Exercise 2 (Speaking)

2-3/ Exercise 3 (Writing)

I- Activities

1-1/ Activity 1 (Reading)

- Read about Michael and complete the table with the sports and activities :

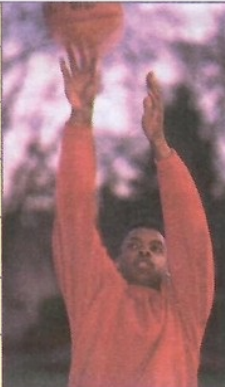
Michael is a student in Boston in the USA. He doesn't like indoor sports ; he prefers outdoor sports and activities.

On Mondays, he plays basketball at school with classmates. On Tuesdays, they play tennis, and on Wednesdays, they play baseball.

On Thursday afternoons, he plays volleyball for the school team.

On Fridays, Michael and his friends don't play games ; they do their homework.

On Saturdays, he goes swimming and on Sundays, he stays at home.

Mon	basketball	
Tue		
Wed		
Thu		
Fri		
Sat		
Sun		

1-2/ Activity 2 (Speaking)

- Ask your partner questions and write down his/her answers :

- What's your favourite sport ?

- Which sports you dislike ?

- Which sports do you watch on TV ?

1-4/ Activity 4 (Writing)

- Use your partner's answers to write a paragraph about him/her :

My partner's name is _____

His/her favourite sport is _____

II- Practice

2-1/ Exercise 1 (Reading)

Read Tim's letter and answer the questions :

Dear Laura,

Hello !

I am at the Olympic Stadium now. I am with my parents and my sister.

There are many competitors from many countries. Some competitors are running 1500 metres and spectators are watching and encouraging them.

Now, my father is phoning his friend; my mother is talking to a woman sitting next to her and my little sister is playing with a toy .

Bye for now.

Tim.

1. Where is Tim ?

2. Where are the competitors from ?

3. What are the competitors doing ?

4. Is Tim's father listening to the radio ?

5. Is Tim's mother reading a newspaper ?

2-2/ Exercise 2 (Speaking)

- Play the game :

Find someone who can ..	----- Name -----
stand on his / her toes	
ride an horse	
drive a car	
move his / her ears	
speak German	

count backwards from 30	
stand on his/her head	
climb a tree	
play chess	
ride a motorbike	
speak Japanese	

2-3/ Exercise 3 (Writing)

- Report to the class.

Example: Sara can ride a horse but she can't climb a tree.