

Summary

I- Activities

1-1/ Activity 1 (Vocabulary: sports)

1-2/ Activity 2 (Punctuation)

II- Practice










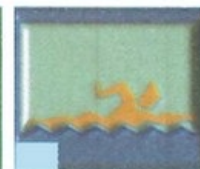

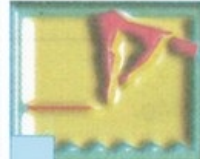


2-1/ Exercise 1

2-2/ Exercise 2

I- Activities

1-1/ Activity 1 (Vocabulary: sports)

1. Use the words in the box to name the sports (Use a dictionary) :

a. Cycling
b. Swimming
c. Weight-lifting
d. Fencing
e. Baseball
f. Diving
g. American football
h. Horse riding
i. Athletics
j. Gymnastics
k. Tennis
l. Volleyball
m. Basketball
n. Boxing
o. Golf
p. Soccer

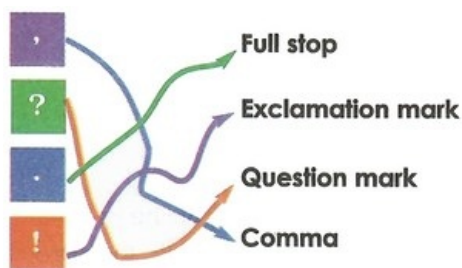
2. Write in your notebook individual sports and team sports :

Individual sports : tennis,

Team sports : soccer,

1-2/ Activity 2 (Punctuation)

1. Find the names for the punctuation marks.



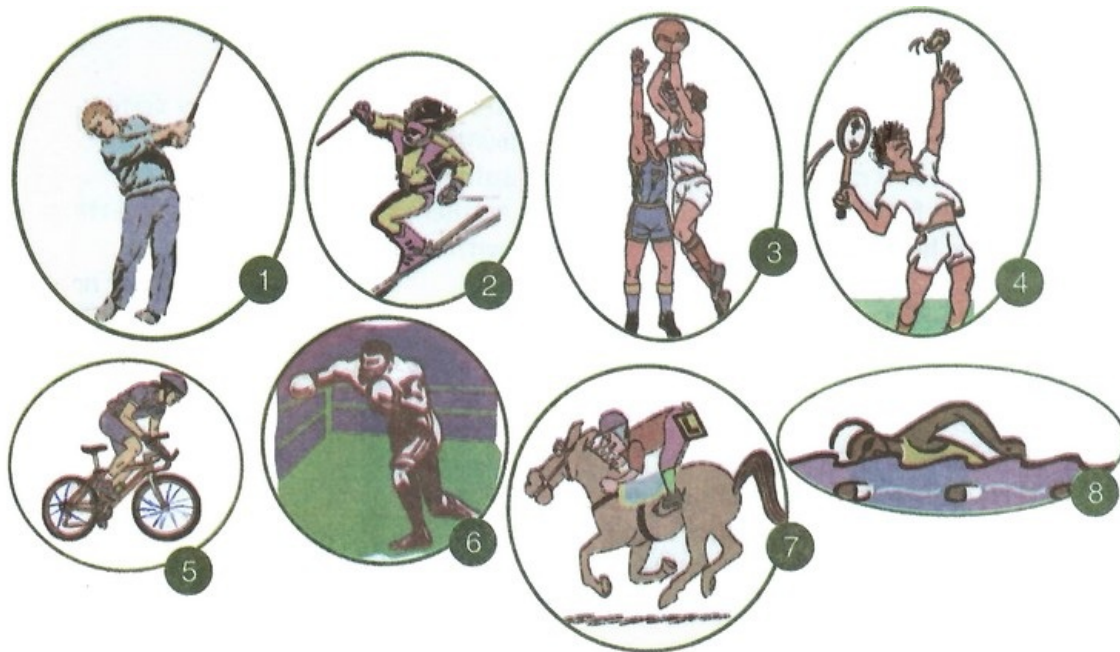
2. Put the correct punctuation in these sentences.

- 1- What are you doing
- 2- Fatima are you playing tennis
- 3- Hi let's play in the park
- 4- I can't dive but I can swim
- 5- Samir has got new sports shoes

II- Practice

2-1/ Exercise 1

Look at the pictures and write sentences :



1. John is _____
2. Mark and his friend are _____
5. Peter is _____
8. Jim is not _____

2-2/ Exercise 2

- Find the odd one out :

1. football	rugby	handball	boxing
2. cinema	school	theatre	circus
3. yellow	green	trousers	blue
4. skirt	shirt	eye	dress
5. hat	leg	arm	head