

Summary

I- Activities

1-1/ Activity 1

1-2/ Activity 2

II- Practice

2-1/ Exercise 1

2-2/ Exercise 2

I- Activities

1-1/ Activity 1

Look and say :

Let's learn!

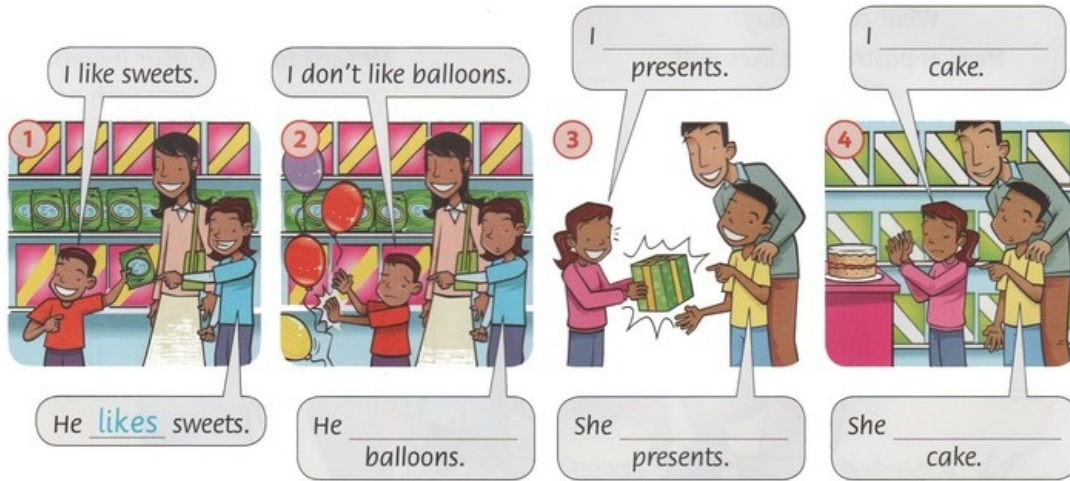


The graphic is a light blue rounded rectangle containing four panels. Each panel has a cartoon illustration and a text box below it. Panel 1: A woman holding three balloons (red, yellow, green). Text: 'What **do** you like? I **like** balloons.' Panel 2: A woman looking at a plate of sweets. Text: 'I **don't like** sweets.' Panel 3: A boy holding a chocolate bar. Text: 'What **does** he like? He **likes** chocolate.' Panel 4: A boy looking at balloons with a sad expression. Text: 'He **doesn't like** balloons.'

1-2/ Activity 2

Write :

likes - doesn't like - like - don't like



II- Practice

2-1/ Exercise 1

Write :

like - likes - don't like - doesn't like



1 I like
chocolate.



2 I _____
sweets.



3 She _____
balloons.



4 She _____
chocolate.

2-2/ Exercise 2

Read. Then write :

like - likes - don't like - doesn't like

