

Summary

I- Activity 1

II- Activity 2

III- Activity 3

IV- Activity 4

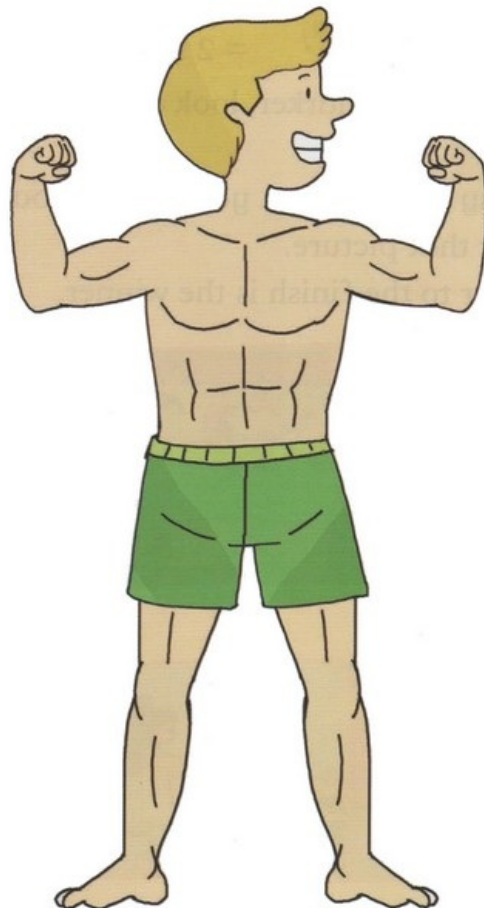
V- Activity 5

VI- Activity 6

I- Activity 1

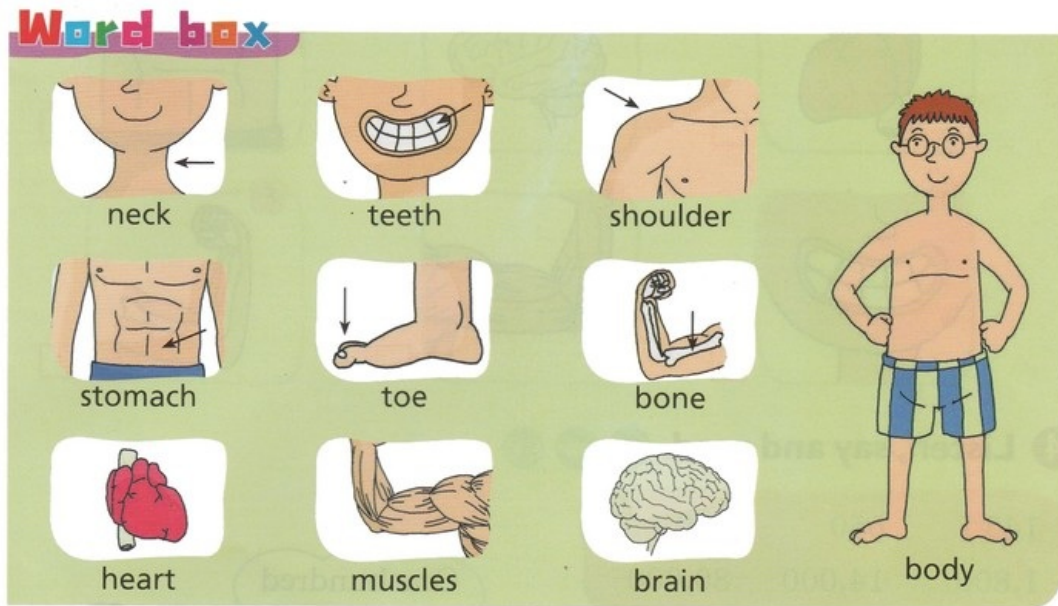
Find these parts of the body. Circle them and write the words :

head - arm - hand - foot - leg



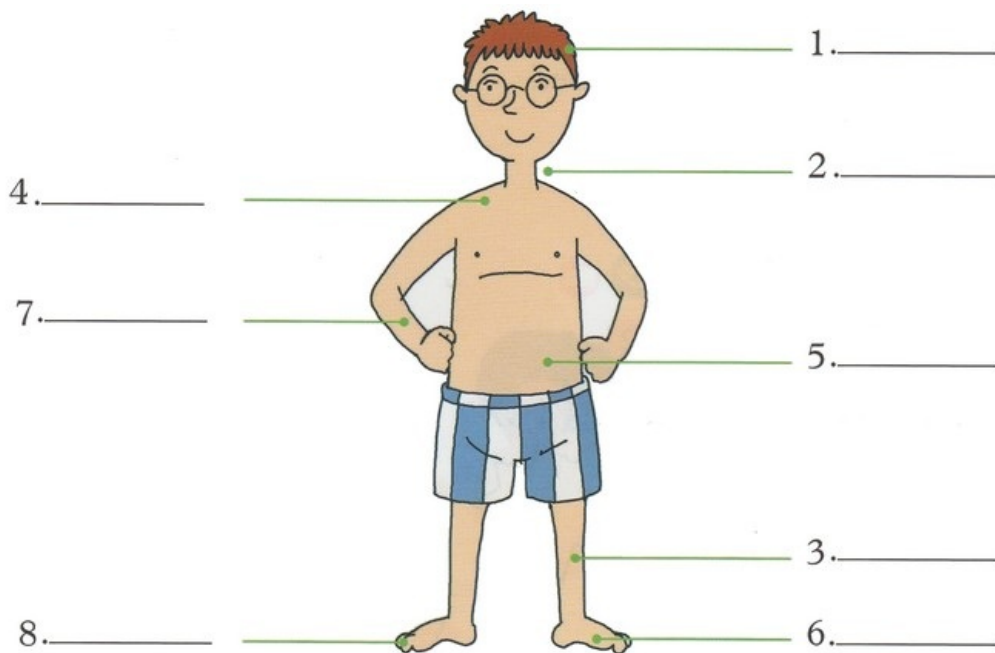
II- Activity 2

Listen, point and repeat :



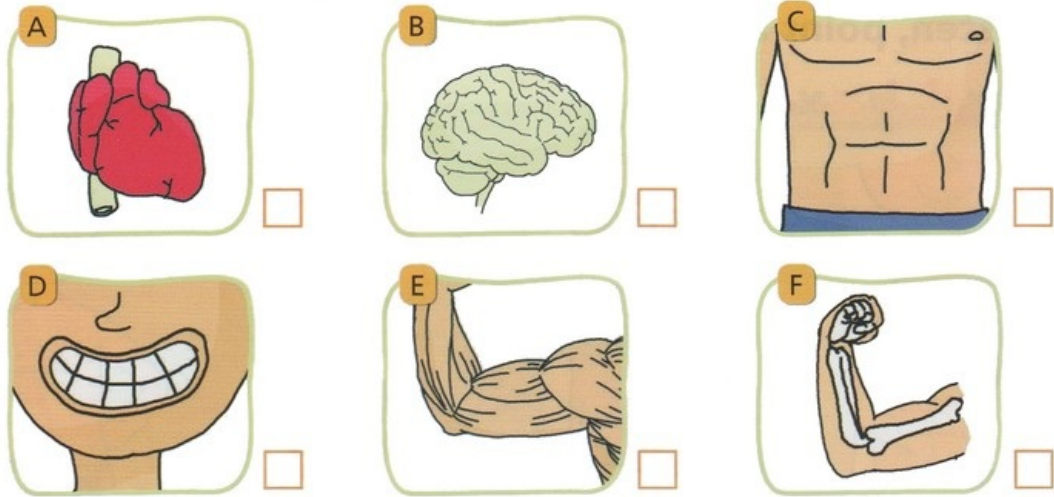
III- Activity 3

Listen and label :



IV- Activity 4

Listen and number :



V- Activity 5

Listen, say and read :

145	650	800
1,800	14,000	80,000

145 one hundred and forty-five
 650 six hundred and fifty
 800 eight hundred
 1,800 one thousand eight hundred
 14,000 fourteen thousand
 80,000 eighty thousand

One hundred and forty-five



VI- Activity 6

Listen, read and circle "True" or "False" :

Teacher: How many teeth have you got?

Julia: That's easy. I've got 32 teeth.

Teacher: Good! How many bones have you got?

Harry: I know! I know! I've got 206 bones.

Teacher: Great! Have you got 600, 620 or 640 muscles in your body?

Ben: I think I know. I've got... er... 640 muscles.

Teacher: Well done, Ben! Now the last question, has your brain got bones?

Harry: No, it hasn't.

Teacher: That's correct.



1. There are thirty-two teeth in our body. (true / false)

2. There are two hundred and sixty bones in our body. (true / false)

3. The brain hasn't got bones. (true / false)

4. There are six hundred and twenty muscles in our body.
(true / false)