

| phrasal verbs                          | their meanings                                 |
|--|--|
| 1. <input type="checkbox"/> start out  | A. finish,so there nothing left                |
| 2. <input type="checkbox"/> take out   | B.make someone unconscious                     |
| 3. <input type="checkbox"/> lock out   | C.be careful,watchful                          |
| 4. <input type="checkbox"/> knock out  | D.choose                                       |
| 5. <input type="checkbox"/> pick out   | E. sell everything,                            |
| 6. <input type="checkbox"/> run out of | F. discover,                                   |
|  |  |
| 7. <input type="checkbox"/> look out   | G. ask someone to go out with you to have fun, |
| 8. <input type="checkbox"/> throw out  | H. discard,out in the garbage.                 |
| 9. <input type="checkbox"/> sell out   | I. not to return home,                         |
| 10. <input type="checkbox"/> stay out  | J. go early on a journey or trip,              |
| 11. <input type="checkbox"/> find out  | K. prevent from entering a building or a room  |

## EXERCISE (2):

Fill in the blanks with a phrasal verb from the list:

switn on,get on,look for,fill in take off,throw away,turn down,put out,look after.

- 1.Quick!  the bus. It's ready to leave.
2. I don't know where my book is. I have to  it.
3. It's dark inside. Can you  the light, please?
4.  the form, please.
5. I need a dictionary to  this English word?
6. It's warm inside.  your coat.
7. This pencil is really old. You can  it .
8. It's so loud here. Can you  the radio, please?
9. The firemen were able to  the fire in Church Street.
10. My parents are out. So I have to  my baby-brother

### EXERCISE (3)

Fill in the gaps with the correct form of the phrasal verbs below:(use the correct form of the verbs)

look after / grow up / bring up / get on

1. Could you  the baby while I go to the shops? - it's too cold outside to take him with me.
2. Older children don't always  with their new brother or sister at first. .
3. He was  by very strict parents, but treated his own children much more leniently.
4. He told his parents that when he  he wanted to be a an actor, or a journalist.

### EXERCISE (4)

(take after\_/turn on\_/looking forward to\_/put up with\_/makes up-/put off-/turn dow\_/look after)

1. When you have an unpleasant friend in class, you simply have to  him and hope that you won't have him with you in the same class the following year.
2. Everyone tells me that I  my father. I am very much like him, both physically and psychologically.
3. Every morning before she leaves her home, she  ; that means that she puts powder, colour and lipstick on her face.
4. When you come into a dark house, one of the first things you do is to  the light
5. When we can't do a test one week, we sometimes  doing it till the following week
6. My parents are taking me to New York for my next holidays; I am really  my trip

7. Mrs Smith is looking for someone to  her baby when she is at work.

8. She couldn't  the job she was offered a week ago.

### My Pages

- [Home Page](#)
- [GRAMMATICAL SUMMARIES](#)
- [READING COMPREHENSION](#)
- [Text 1: EATING HABITS](#)
- [TEXT 2 : MALARIA HITS AFRICA](#)
- [TEXT 3: Language and culture](#)
- [TEXT4: Air Pollution](#)
- [TEXT 5: HUMAN RIGHTS IN DARFFUR](#)
- [TEXT6: CHILD LABOUR](#)
- [TEXT7: A WINDOW ON THE WORLD](#)
- [TEXT8: EDUCATION PROCESS](#)
- [TEXT9: BIRD FLU SPREADING TO EUROPE](#)
- [TEXT10: AMNESTY INTERNATIONAL](#)
- [text 11: SCHOOL GRADES](#)
- [TEXTE12: Unemployment](#)
- [Comprehension: keys and answers](#)
- [Grammar : Verb tenses](#)
- [Verb tenses: Keys and answers](#)
- [Grammar : Active / Passive forms](#)
- [Active/passive forms: Keys and answers](#)
- [Grammar : Relative Pronouns](#)
- [Relatives: Keys and answers](#)
- [Grammar: , wishes and conditionals](#)
- [Wishes and Conditionals; Keys and Answers](#)
- [Grammar : Comparative/Superlative](#)
- [Comparatives: keys and answers](#)
- [GRAMMAR: Phrasal verbs and idiomatic expressions](#)
- [Phrasal Verbs: Keys and Answers](#)
- [SUFFIXES AND PREFIXES](#)
- [PREFIXES AND SUFFIXES : KEYS AND ANSWERS](#)
- [Grammar : Reported Speech](#)
- [Reported Speech: Keys and Answers](#)
- [Grammar: Conjunctions](#)
- [Conjunctions: Keys and Answers](#)
- [Vocabulary and word study](#)
- [Vocabulary: keys and answers](#)
- [Writing/Composition](#)
- [Tests and Quizzes](#)
- [Tests and Quizzes: Keys and Answers](#)
- [Famous Quotations/Proverbs](#)
- [Games/puzzles/riddles](#)
- [LISTENING TO SONGS & LYRICS \(TEXTS\)](#)
- [Phill Collins: SONG 1: Another day in paradise](#)
- [2. BRIAN ADAMS' SONGS \(2\)](#)
- [Song \(4\): Coat of many colours = d. Parton](#)
- [Song: \(5\): from Titanic film: by Celine Dion](#)
- [Song: 6. Father and Son = by Cat Stevens](#)
- [Song 7: Imagine = Jon Baez](#)
- [Song 8: Blowing in the wind = Bob Dylan](#)
- [Song 9: Let it be by the Beatles](#)
- [Song 10: Good bye my lover = James Blunt](#)
- [song 11: Hero = Mariah Cary](#)
- [Who Am I ?](#)
- [Funny videos](#)
- [Other links](#)

- [● Profile Page](#)
- [● My MUSIC](#)
- [● Text13:AMERICAN CULTURE](#)

[View High Resolution](#)

[Order Prints & Gifts](#)

[Create Your Own Site](#)