

الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2022 - الموضوع -

HHHHHHHHHHHHHHHHHHHHHHHHHHHHHH

RS 10

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المملكة المغربية
وزارة التربية الوطنية
والتعليم الأولي والابتداء
المركز الوطني للتقويم والامتحانات

3

مدة
التحضير

اللغة الإنجليزية

المادة

4

المعيار
A

شعبة الآداب والعلوم الإنسانية: مسلك الآداب ومسلك الآداب خيار رياضة ودراسة

الشعبة أو
المسلك

[1] Abdallah Wahbi will never forget the day he saw his sister holding a piece of paper and trying to write something, but she could not. Like her mother and grandmother, **she** had never been to school because she was a woman. At that moment, Abdallah decided to become a teacher and dedicate his life to ensuring that girls and boys alike have access to education.

[2] As a new teacher, Abdallah taught in some of the poorest regions of Morocco. He first worked in a school located in a remote village in the region of Sidi Ifni. It had no electricity, no internet and the conditions were harsh especially in winter. Despite all these challenges, Abdallah was determined to make learning fun for his students. He introduced them to theater, singing, drawing and technology. He charged his laptop batteries at the weekly market so that the children could spend a few hours learning on the computer.



[3] Abdallah then moved to another school in a remote village in the region of Tiznit. Although the school had access to electricity and computers, there were other challenges. Most of his students came from poor backgrounds, with a high rate of illiteracy among their parents. Moreover, the village did not have playgrounds or recreation centres. Therefore, Abdallah decided to make the school a place where children could have fun and interact with their peers. Technology was a valuable tool in this experience. In 2008, he developed an interactive whiteboard using a Wii console remote. Since then, his students have virtually visited 32 countries using Skype. They have also been in contact with children around the world, learning about different countries and cultures, and teaching others about the Moroccan culture.



[4] To keep girls in school, Abdallah had regular meetings with their parents to sensitize them about the importance of education. Since he started teaching in Tiznit in 2007, just three girls have left school and most of his students have achieved high scores in maths, science and French. Some of **them** have become teachers, doctors and engineers. Outside school, Abdallah has set up 13 summer camps and organized free workshops to train teachers on the use of technology.

[5] Abdallah has won many prizes for his incredible work, including the Royal Medal of National Merit from His Majesty King Mohammed VI. In 2021, Abdallah was a finalist for the Global Teacher Prize competition, which was won by Keishia Thorpe from the USA.

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|----------------------------|--|-------------|--|---|
| خاص بكتابة الامتحان | الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2022 | | المملكة المغربية وزارة التربية الوطنية والتعليم الأولي والرياضة المركز الوطني للتقويم والامتحانات | |
| XXXXXXXXXXXXXXXXXXXXXXXXXX | I* | - الموضوع - | RS 10 | |
| رقم الامتحان: | الإسم الشخصي والعائلي: | | تاريخ ومكان الازدياد: | |
| 4 | المعامل | 3 | مدة الإنجاز | المادة الشعبة والمسلك |
| اللغة الإنجليزية | | | | شعبة الآداب والعلوم الإنسانية: مسلك الآداب ومسلك الآداب خيار رياضة ودراسة |



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|---------------------|--|--|--|-------|
| خاص بكتابة الامتحان | النقطة النهائية على 20: بالأرقام..... والحروف..... (على المصحح التأكد من أن النقطة النهائية على 20) | | المادة: اللغة الإنجليزية الشعبة والمسلك: شعبة الآداب والعلوم الإنسانية: مسلك الآداب ومسلك الآداب خيار رياضة ودراسة | |
| الصفحة: 2 على 5 | اسم المصحح وتوقيعه: | | ورقة الإجابة | RS 10 |

I. COMPREHENSION

(15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

- Wahbi's sister couldn't write because she dropped out of school early.
.....
- Wahbi didn't have electricity in his school in Tiznit.
.....
- Wahbi won the Global Teacher Prize in 2021.
.....

B. ANSWER THESE QUESTIONS. (3 pts)

- Where did Wahbi have his first job as a teacher?
.....
- Give two challenges Wahbi faced in his school in Tiznit.
a
b
- How has Wahbi helped other teachers?
.....

C. COMPLETE THE FOLLOWING SENTENCES. (3 pts)

- Wahbi decided to become a teacher to
- To make learning fun for his students in Tiznit, Wahbi
- Students' virtual visits to different countries helped them to

D. PICK OUT FROM THE TEXT PHRASES OR SENTENCES WHICH SHOW THAT (2 pts)

- Wahbi convinced parents to keep their daughters at school. (paragraph 4):

لا يكتب أي شيء في هذا الإطار



الصفحة: 3 على 5

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2. students' performance in school has improved. (paragraph

4) :

.....

E. FIND IN THE TEXT WORDS WHICH MEAN ALMOST THE SAME AS (2 pts)

1. situated (Paragraph 2):

2. very important (Paragraph 3):

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. she (paragraph 1):

2. them (paragraph 4):

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE RIGHT WORDS FROM THE LISTS. (2 pts)

1. Bill is thinking of the police after graduating from college.

to join - join - joining

2. The Glass Room, the party was held, is usually used for wedding ceremonies.

where - which - when

3. The police are looking for the man who the museum and stole the antiques last week.

broke up - broke down - broke into

4. Most people travel in summer. That's why you should book your hotel room advance.

at - in - with

B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

1. Scientists are very excited about the (discover) of a new planet.

2. Lina prefers to watch (education) documentaries instead of cartoons.

C. FILL IN THE GAPS WITH THE RIGHT WORDS FROM THE LIST. (1 pt)

process - improvements - benefits - immune - increase

The health of humor are great. Laughter can act on your body and mind in a variety of positive ways. This may include stress relief and a better system.

D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

1. Last night, Suzie (watch) a movie when she (hear) a terrible noise coming from the kitchen.

لا يكتب أي شيء في هذا الإطار



الصفحة: 4 على 5

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2. They have been working on this road for a long time. They (repair) it by the time we come back next summer.
3. Adil wanted to talk to his boss about the new project. When he went to her office, he discovered that she (already /leave) for a meeting.

E. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (4 pts)

1. The workers didn't finish their work on time. So, they got into trouble with the manager.
If the workers
2. Hassan stayed at home because he was sick.
Due to, Hassan stayed at home.
3. "Don't eat the food on the table!" the mother told her son.
The mother ordered her son
4. The school will send more students to China next year.
More students next year

F. MATCH EACH EXPRESSION TO ITS APPROPRIATE FUNCTION. (2 pts)

| Expressions | Functions |
|---|-----------------------------|
| 1. "I don't get your point. Could you please be more specific?" | a. Asking for advice |
| 2. "It's alright, but I hope it won't happen again!" | b. Giving opinion |
| 3. "I want to take up baseball. Which club should I join?" | c. Accepting an apology |
| 4. "I don't think that global warming is a serious problem." | d. Asking for clarification |
| | e. Complaining |

1. 2. 3. 4.

G. COMPLETE THE FOLLOWING EXCHANGE. (2 pts)

You: (Tell your friend a piece of good news)

Your friend: (Responds)

III. WRITING (10 POINTS) DO TASKS 1 AND 2

TASK 1: Complete the following paragraph. (4 pts)

لا يكتب أي شيء في هذا الإطار



الصفحة: 6 على 5

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